

Elementary School Reconfiguration

School Board Workshop • January 14, 2019



Current Model— "Single Run Hybrid"

With few exceptions school buses for downriver schools visit three or four schools before delivering to or picking up from the final school.

- AM: WIS -> WHS -> WPS -> WMS
- PM: WIS —> WPS/WHS —> WMS

Ride Time Data	West	East	WMS	WHS
Avg. First Stop	22	48	23	43
Avg. Last Stop	53	86	59	49
Average Ride	37	67	41	56
Shortest Ride	10	25	11	35
Longest Ride	45	120	85	90

Current Bell Schedule	First Bell	Last Bell
Woodland Primary	8:45	3:20
Woodland Intermediate	8:15	2:55
Woodland Middle	8:45	3:35
Woodland High School	8:25	3:15
Yale School	7:45	2:30

Proposed Model 1— "Single Run by School"

With few exceptions school buses for downriver schools visit three schools before delivering to or picking up from the final school.

- AM: East/West —> WHS —> WMS
- PM: WHS —> WMS —> East/West

SAMPLE Bell Schedule	First Bell	Last Bell
Woodland Primary	8:15	2:45
Woodland Intermediate	8:15	2:45
Woodland Middle	8:25	3:15
Woodland High School	8:35	3:25
Yale School	8:15	2:45

Ride Time Data	West	East	WMS	WHS
Avg. First Stop	46	35	29	20
Avg. Last Stop	68	57	49	42
Average Ride	48	56	55	45
Shortest Ride	10	10	20	10
Longest Ride	87	102	91	81

COST ESTIMATES

- 23 General Ed Routes
- Mileage increased 20.8%
- Labor increased 17.6%
- Increased cost \$170,000
- Need 5 additional buses (\$700,000)

Proposed Model 2— "Double Run"

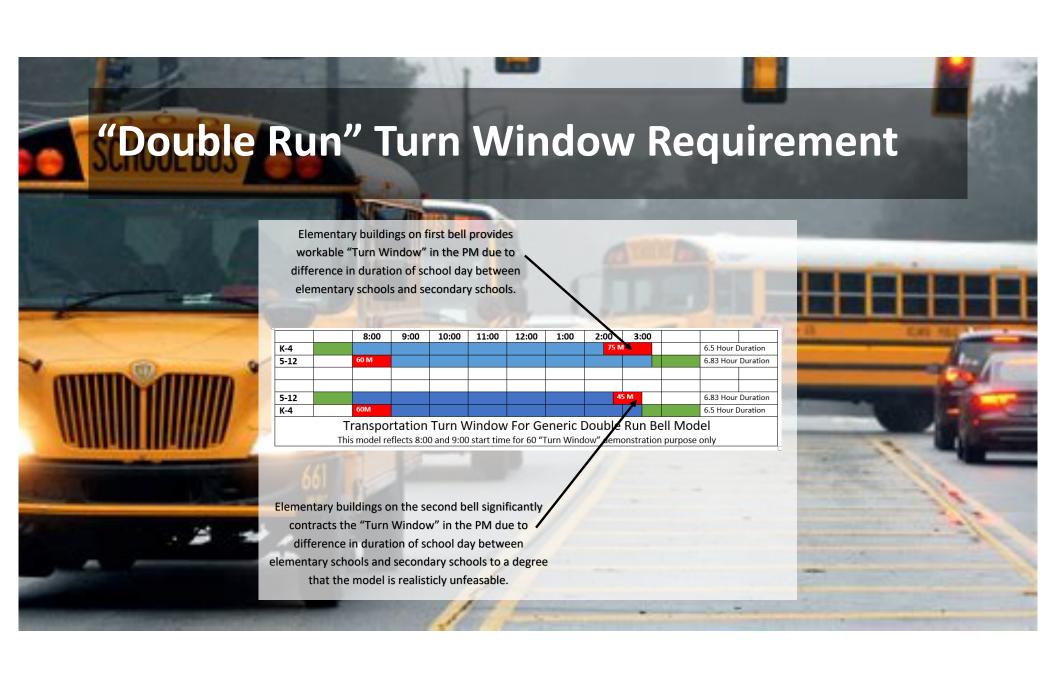
 In the morning students will be picked up and delivered to elementary schools. Buses will then return to route and pick up older students and deliver them to school, making two stops. One at WMS and one at WHS.

SAMPLE Bell Schedule	First Bell	Last Bell
Woodland Primary	7:45	2:15
Woodland Intermediate	7:45	2:15
Woodland Middle	8:45	3:35
Woodland High School	9:00	3:50
Yale School	7:45	2:15

Ride Time Data	West	East	WMS	WHS
Avg. First Stop	12	15	29	15
Avg. Last Stop	32	36	46	33
Average Ride	22	26	37	24
Shortest Ride	10	10	25	10
Longest Ride	37	55	55	55

COST ESTIMATES

- 17 General Ed. Routes
- Mileage increased 42%
- Labor down 12%
- KWRL ownership up 1.51%
- Increased cost \$70,600





School Start Times and Student Outcomes

- The American Academy of Pediatrics recommends a start time of 8:30 a.m. or later for adolescent students.
- Evidence that school start times impact adolescent academic achievement remains inconclusive
- Although delayed school start times may decrease tardiness, the effect on attendance rates appears inconclusive.
- Delayed school start times enable middle school and high school students to receive more sleep.
- Studies associate later high school start times with lower car accident rates for teens.

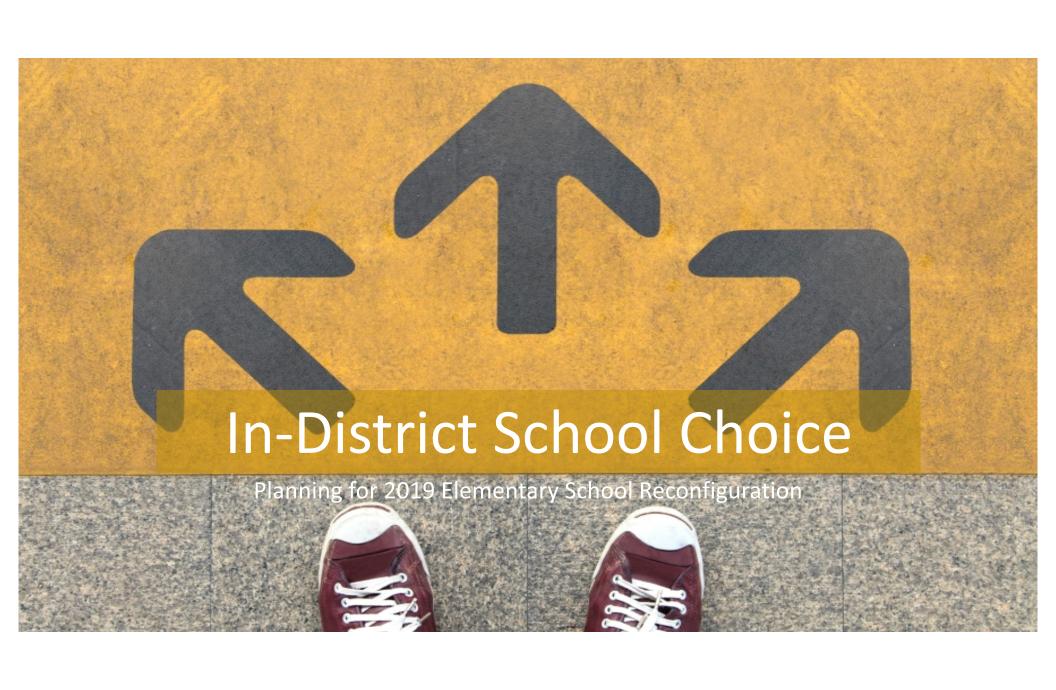
Athletics Related Impacts of Later Release times

Woodland Middle School				
Sport	Typical Release times	Times per Season	WMS Cert Staff Released	
Boys Golf	2:15-2:30	7	0	
Football	2:15-2:30	3	2	
Cross Country	2:15-2:45	2	0	
Girls Soccer	1:00-3:00	9	1	
Volleyball	2:45-3:05	5	1	
Girls Basketball	1:45-2:45	5	3	
Wrestling	1:45-2:40	5	1	
Boys Basketball	1:45-3:15	6	2	
Track	TBD	TBD	3	
Girls Golf	TBD	TBD	0	

Woodland High School					
Sport	Typical Release times	Times per Season	WHS Cert Staff Released		
Boys Golf	2:00-2:15	9	1		
Cross Country	2:30-2:45	5	2		
Girls Soccer	2:30	2	0		
Track	2:30-2:50	6	2		
Girls Golf	2:00-2:15	12	1		
Boys Soccer	2:30	3	0		
Baseball	2:15-2:45	20	0		
Fastpitch	2:15-2:45	20	0		
All other WHS Sports have no early-release impact					

Additional Considerations

- "Zero Period" at Woodland High School
 - Current offering: Jazz Band/Jazz Choir (Tuesday Thursday)
 - Potential: More robust offerings.... Teachers could be assigned to teach periods 0-5 or 1-6 (65 minute period Tuesday-Thursday)
 - Student provided Transportation or Shuttle...
- Athletics: Morning Practices



Draft Policy 3131: District Attendance Area Transfers

- A parent may request that his or her child be allowed to attend another school in the district
- Considerations for acceptance/rejection of request:
 - Siblings attending the same school
 - Financial, educational, safety, or health condition impacting student
 - Accessibility to parent's work or location of child care
 - Special hardship or detrimental condition that would be alleviated
 - Availability of space, programs, and services to serve student
 - Potential for adverse risk associated with transfer decision
- Conditions of Transfer:
 - Parent provided transportation
 - Regular attendance of Student

Elementary School Shuttles

- Consideration can be given to shuttle buses between elementary schools
 - Morning: During "Breakfast and Recess" time (15-20 minutes before school)
 - Afternoon:
 - Leaving 15 minutes before final bell to return to other school
 - Leaving 60 minutes late (WCC) and returning on 5-12 bus



Renaming our Elementary Schools: Proposal for Process

- Community Survey "Name Your Schools" 1/15- 1/22
 - Option Generation: Five ideas for each school
- Team Review of Submission Results 1/23-1/25
- Develop and Launch Name Voting Poll 1/28-2/15
- Team Review of Voting Poll 2/18-2/21
- Present "final options" to school board for approval 2/25